Welcome to week six! It was great to see the school featured in the advertisement for Woolworths Earn and Learn during The Voice on Sunday evening. For those that haven’t seen the full clip it can be viewed here: [http://www.9jumpin.com.au/show/thevoice/video/earn-and-learn](http://www.9jumpin.com.au/show/thevoice/video/earn-and-learn) If you have any Earn and Learn stickers please send them into school.

This Friday we will have two hands on science sessions run by Questacon from the Broken Hill studio, the list of items that students will need to be able to complete the experiments at home is again attached to the newsletter. We will record the sessions, those who miss the session but would like to view it please contact your class teacher. The times for the sessions are below:

- K-3 - 12:10pm CST
- 4-6 - 1:05pm CST

The mini-school at Tilpa is all good to go next week, please find attached to the newsletter information that was recently sent out as well as a map and a draft timetable (the timetable will not change too much). Mini-schools are such unique events and a wonderful part of the SOTA tradition. In fact, I can safely say that no other Distance Education Centre runs mini-schools like we do. I am looking forward to the opportunity of working with our wonderful students.

Julie Baldwin commences leave at the end of this week for the remainder of the term. Julie will be having a major operation on her brain in Adelaide next week. We wish her all the best. While Julie is on leave she will be replaced on Year 1/2 by Barb Cook. We are currently finalising the process to have a relieving Assistant Principal, this will be completed and communicated to all by the end of this week.

Have a great week!

Scott Sanford
SCHOOL OF THE AIR NEWSLETTER

What is happening this week?

Principal’s Problem of the Week

Q. Unjumble this picture clue.

If you think you know the answer then email it to Mr Sanford by 4pm on Thursday 13th August (date has been extended), (scott-sanford@det.nsw.edu.au)

Please send only one email per student, if there is more than one correct answer we will have a draw at the assembly.

P&C Meeting

The next P&C Meeting will be held during the Tilpa Mini-School. Can families please check the finance report that was recently sent out to check if there are any outstanding amounts owing.

YMCA Swimming Lessons

YMCA are now taking enrolments for Block 4 of Swimming Lessons starting on September 28. Enrol now for just $13 per lesson per week which includes access to the centre for the child and 2 parents PLUS the child will swim outside of lesson times for FREE. Contact the centre now for more information (8080 3510).

“Real humanity is shown when we care for others” - Professor Fred Hollows

The Fred Hollows Foundation is keeping Fred’s vision alive through The Fred Hollows Humanity Award which recognises Year 6 students who follow in his footsteps by showing care and compassion for others.

After three successful years in the ACT the Award is expanding into NSW with the support of NSW Premier Mike Baird.

Teachers, principals, parents and members of the community are encouraged to nominate a compassionate Year 6 student through the online nomination form by August 21. It’s a great opportunity for students to be recognised outside the sporting and academic realm.

All nominees and their parents will be invited to a presentation ceremony in Sydney to announce the NSW winner.

To nominate a student and learn more about the award go to www.hollows.org.au/humanityaward

<table>
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<tr>
<th>Day</th>
<th>Event</th>
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| Monday 10th | Michelle - Leave
Burtundy HV – Tash
School Planning Meeting – Scott/Kylie – BHSO 1pm – 2pm
Community Forum – 3pm |
| Tuesday 11th | Burtundy HV – Tash
Jenny – Learning & Support PL
School Planning Workshop – Scott/Kylie – BHSO 8:15pm – 12:30pm |
| Wednesday 12th | Michelle & Kathy H. – Leave
Oliver Training – Jenny & Donna
Blantyre HV – Jodie |
| Thursday 13th | Michelle & Jan - Leave
Scott – Sydney – NSW PPA Reference Group Meeting |
| Friday 14th | Michelle & Jan- Leave
Scott – Sydney – NSW PPA Reference Group Meeting
Pre-School Classroom – White Cliffs (Kylie) |
| Next Week  | Mini-School (Tilpa) |
Award Winners

**Term 3 - Week 4**

**Student of the Week**

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**GEORGE HOLMDEN – YEAR 1**

**ENERGETIC & ENTHUSIASTIC ATTITUDE TO LEARNING**

**Pre-school:** Flossy Young – *Great participation at Sports Day*

**K/1 (Hartwig):** Samuel Hotchin – *Improved independent writing*

**K/1 (Norman):** Judd Smith – *Fantastic reading and writing during his home visit.*

**Yr 1/2:** Jack Siemer - *Fantastic reading at lesson*

**Yr 2:** Maggie Siemer - *Creativity in her sun catcher and her joke book*

**Yr 3:** Annabelle Smith - *Amazing creative writing.*

**Yr 4:** Dusty Smith - *Using a range of reading strategies and improving fluency*

**Yr 5:** Lucy Gale - *Demonstrating excellent comprehension skills*

**Yr 6:** Charlie Lawrence - *Great Prime Minister information report*
Dear Parents/Caregivers,

The Shell Questacon Science Circus will be presenting to your child(ren) via Broken Hill School of the Air on Friday 14 August.

Questacon is the National Science and Technology Centre and we specialise in fun hands on science activities. Our School of the Air sessions will be free of charge.

For our sessions, we have put together a list of items that we will use and would like your child(ren) to have too. We have chosen items generally found around the home, but if you cannot source all the items, your child can still listen in and we will show images of what we are using.

Our schedule for the day will be as follows:

- 12:10am – K-3 students
- 13:05pm – Yr 4-6 students

The Shell Questacon Science Circus will also be setting up an interactive science centre for the general public at the following locations:

- **Broken Hill Civic Centre**  
  Cnr Blende & Chloride St, Broken Hill  
  Saturday 15 August  
  10am – 3pm

- **St Joseph's College**  
  Stadium & Mercy Theatre  
  Cnr Eleventh St & Riverside Ave, Mildura  
  Saturday 22 August  
  10am – 3pm

- **Riverland Indoor Sports & Fitness Centre**  
  Fifteenth Street, Renmark  
  Tuesday 25 August  
  5pm – 8pm

We realise that you may live a long way out of town, but if you happen to be nearby we’d love you to attend. Use the code word “VIBRATIONS” at the door to get free entry for your child(ren).

For further details please check out our website at: [http://sciencecircus.questacon.edu.au](http://sciencecircus.questacon.edu.au)

Thank you and we look forward to bringing some fun science into your home!

Kind regards,

Robert Fuller  
Tour Coordinator
Dear Parents/Caregivers,

The *Shell Questacon Science Circus* will be presenting to your child(ren) via Broken Hill School of the Air on **Friday 14 August**.

Questacon is the National Science and Technology Centre and we specialise in fun hands on science activities. Our School of the Air sessions will be free of charge and cover the science of sounds.

For our sessions, we have put together a list of items that we will use and would like your child(ren) to have too. We have chosen items generally found around the home, but if you cannot source all the items, your child can still listen in and we will show images.

Our schedule for the day will be as follows:
- 12:10am – K-3 students
- 13:05pm – Yr 4-6 students

The *Shell Questacon Science Circus* will also be setting up an interactive science centre as part of the *Gawler Show* in Gawler. This is an event that is free for the general public and we’d encourage you to attend if you’re in town.

**Gawler Showgrounds**
Nixon Terrace, Gawler
Saturday 29 August, 9am - 7pm
Sunday 30 August, 9am – 5pm

For further details please check out our website at: [http://sciencecircus.questacon.edu.au](http://sciencecircus.questacon.edu.au)

Thank you and we look forward to bringing some fun science into your home!

Kind regards,

Robert Fuller
*Shell Questacon Science Circus* Tour Coordinator
Equipment List

K-3 Students:
- Experiment 1 (vibrations)
  - Balloon
  - Pipe or cardboard cylinder (such as a used gladwrap cylinder)
- Experiment 2 (pitch)
  - Three or more identical glasses
  - Jug of water
  - Spoon
- Experiment 3 (amplification)
  - A disposable plastic cup
  - A paper clip
  - A piece of string

4-6 Students:
- Experiment 1 (vibrations)
  - Balloon
  - 50c coin
- Experiment 2 (travelling waves)
  - Spoon
  - A piece of string
- Experiment 3 (pitch)
  - Straw
  - Scissors
- Experiment 4 (musical instrument)
  - Two popsticks
  - A thick rubber band
  - Two smaller rubber bands
  - Two pieces of straw approx 2 cm long
  (these may be used from the previous experiment!)
**Background Information:** Myself, Toni Maher – am a previous student who finished my primary schooling days here at School of the Air in 2010 (5 years ago). I am currently at Broken Hill High School in year 11 and am very excited to announce to you that I have been selected to be fully sponsored by the RSL Association, ClubsNSW & all registered clubs within Broken Hill to walk the Kokoda Track as a candidate in the Kokoda Youth Leadership Challenge in September this year.

**What’s the Kokoda Track:** The Kokoda track is located in Papua New Guinea just North above Cape York, the tip of Queensland Australia. The shortest distance spanning between the two land masses is approximately 150 km’s.

The Kokoda Track is the long foot trail crossing the Owen Stanley Ranges (a very steep harsh series of mountains) where the Kokoda Campaign took place. The Kokoda Campaign consisted of a number of battles fought between the Japanese and the Allied (mainly Australian) forces during the Pacific War of World War II spaced through July to November in 1942.

So the specific trek that I will be walking is 155kms long stretching over mountain and forest terrain, I’ll be flown from Sydney to Port Moresby (the capital of Papua New Guinea) with 34 other teenagers my age. From here after a night’s stay we will be flown to Owens Corner where we will start our long journey to the finish line which for us is the village of Kokoda.

The Kokoda Youth Leadership Challenge is an opportunity of a lifetime given to selected individuals who have the ability to become encouraging role models and leaders. The aim of this program is to help teach people personal and group leadership skills as well as to educate them on the history of our soldiers and military so that when we return, we will be able to teach others surrounding us of the sacrifices and heroic tales of those who put their lives on the line to protect our freedom.
Now – here is where I would like to ask for your help: along my trek following the Kokoda Track, I will be making many stops at War/burial memorials, significant battle sights and villages. The villages are where many tribal Papuan people live, and unfortunately they are not as fortunate as us when it comes to general resources. I have been offered the idea that I bring something educational to donate to one of the village schools that we will visit. As I said, the locals of these villages are lacking in basic educational resources but we can do something to help.

A plan that my family and I came up with is that I’ll still take a general textbook or something alike to offer as a donation to a school, however I think it would be very educational and interesting for some Papuan children living in a small isolated village to receive a personalised book from our School of the Air students.

The mini project: This assignment is totally optional and I don’t want it to interfere with any of your other school work or daily lives – so no pressure.

I have a layout planned and a few general ideas that I will organise but for any of the SOTA kids of all ages who are interested in getting their work put in a book for some Papuan children, is to have a read of some ideas and instructions:

- First of all, I would like 1 A4 page max. telling me all about you (your age, name, hobbies, interests, favourite animals etc.), what your daily station life is like and what it is you do on your station (you can use photos such as you mustering on a motorbike, shearing or cropping etc.) – you don’t have to go into specifics & details if you don’t want to. The book will be for primary school children like yourself so they will be excited look at pictures and to read about you.
- Then you can do as many as little projects as you like. Ideas for some little projects for you are listed below, your projects don’t have to be long or short so you can be as creative as you like – remember it has to be educational, so they can enjoyably learn about Australia and its different aspects. It does not matter if you do a same mini project as someone else – I’ll be able to work something out.

**Mini Project Ideas**

- Create a poem/song/story or fun fact sheet on individual native Australian animals (e.g. a comic about an Emu's life, a report/fact sheet about our Goannas, a poem of facts about the Dingo etc.). A great list of Australian native animals and some facts about them can be found on
If you want to, you can do a mini project on native animals that may not be found in the outback (such as bottle-nosed dolphins or little penguins), or after you have a mini project on a native animal you could do one of a non-native animal (e.g. sheep, cattle, rabbits etc.)

- Create a fun fact sheet/song/story of famous or interesting landmarks of Australia (e.g. information about the Great Barrier Reef, Ayres Rock, Kakadu National Park, or the Jenolan Caves etc.)
- You could do just a generalised small fun fact sheet just about Australia (how old it is, a little bit of its history, some facts, its population compared to Papua New Guinea)
- Create poems or songs about math equations or times tables
- Design and create a simple spelling Bee contest or another type of game that they would be able to play
- Write a report or description about a specific sport, its rules and how the game is played (such as golf, tennis, AFL, Rugby – anything that could widen their knowledge more about sports and the opportunities they have to play them)
- Make a A4 sized photo collage of your favourite animals/sports or on things that make up Australia
- Write about Australia’s Indigenous people, for example discuss their history and traditions
- Do some artworks on A4 pieces of paper of your surroundings, your favourite Australian animals, a Australian city or landmark
- Put together some of your favourite traditional recipes (such as lamingtons, what you cook on the BBQ, damper etc.)
- Gather some information about our mining or farming industry, describe the sort of resources we have in Australia
- You can use or come up with your own ideas as well 😊

Once you are happy with your projects, you can send them into school or drop them off to the front office by Friday the 28th of August so I can start putting the book together. Thank you very much for your time and I look much forward to seeing your projects.